FILLED OUT AND FINISHED

Fourth Quarter 2019

REAL-TIME FAITH® is a Sabbath School curriculum offering an application-oriented study of Scripture for early teens.
WHAT THE LESSONS ARE ABOUT

The emphasis of this curriculum is God’s kingdom of grace, being a recruited agent (steward, citizen) of that kingdom, and the battle between it and the kingdom of evil. Being in God’s kingdom requires action—being doers and not just listeners (James 1:22) of how to live as God’s agents on this earth.

The first lesson of each quarter of the two-year cycle is a different section of the Sermon on the Mount, which is “at once Christ’s inaugural address as King of the kingdom of grace and also the constitution of the kingdom” (The Seventh-day Adventist Bible Commentary, vol. 5, p. 322).

After the first lesson of each quarter, each of the other lessons (or sets of lessons) is about a different challenge, right, or privilege in the “real-time” life of an agent of God’s kingdom. A Christian never knows what he or she will be encountering next.

The curriculum includes two websites:
• www.realtimefaith.net, where students and teachers can access additional resources.
• www.guidemagazine.org/rtf, where students can explore a topic each week with other e-teens.
HOW TO USE THE TEACHER’S GUIDE

>> STEP 1: Read through the entire preparation section of the Teacher’s Guide to become familiar with the lesson concepts. You will be best able to use the teaching material if you thoroughly understand the core concepts of the lesson.

>> STEP 2: Read the rest of the Teacher’s Guide material for the week, including the student lesson. Get an idea of the options provided for teaching the concepts. Go to www.realtimefaith.net to find additional resource material that might be available.

>> STEP 3: Choose the specific options you will use in teaching the lesson. There are more options provided than you will be able to use. Try to choose something from each category: Beginning, Connecting, and Applying. Keep in mind that the students need to have an opportunity to be interactive (participate actively and with one another) and to study from the Word.

>> STEP 4: Note when and how you will distribute or refer to the student lesson during the program. The student lesson for each week is integral to the teaching process and will be referred to throughout. The lesson should be distributed to the students (if they don’t already have it) a week in advance so that they may study it in preparation for Sabbath School.

>> STEP 5: Collect the materials you need to conduct the lesson. Once again, keep in mind that student participation is vital.

>> STEP 6: Prepare the student lessons. If you keep the student Bible study guides at church, remove the appropriate student lesson for the week and prepare it for distribution. If the students take their Bible study guides home at the beginning of the quarter, make arrangements to be able to teach the lesson smoothly even if the students forget to bring that week’s lesson back with them. (Have the necessary Bible references listed on the board, have additional copies of the student illustration available, etc.)

>> STEP 7: Keep the end in mind. Plan to wrap up your lesson with a summary of what the students have learned.

Teachers, in your role as a discipler of youth, the General Conference Sabbath School and Personal Ministries Department wants to help you in every way possible to be equipped for this important work. You are encouraged to go to www.growingfruitfuldisciples.com. There you will find resources to help you be more intentional and fruitful in the discipling of your students.
OVERVIEW

Real-Time Faith Sabbath School for e-Teens

Teacher’s Guide

OCTOBER

5

RULES FOR HEAVEN’S AGENTS • 6
Fleshing It Out
Explores the concept that rules relationships.

12

END TIME: ANGELS OF MERCY • 17
From Cornfield to Pulpit
Explores the three angels’ messages and how they relate to teens today.

19

END TIME: DISAPPOINTMENT • 29
Where Are You, Lord?
Deals with two inseparable subjects—the Great Disappointment and the heavenly sanctuary.

26

END TIME: HOME AT LAST • 41
The Case of the Absent Homeroom Teacher
Explores the dominant hope of the New Testament—the second coming of Christ.
NOVEMBER

GUARDING THE AVENUES TO THE SOUL • 51
Lasting Pleasure
Sensitively approaches this vital topic from a biblical perspective.

FASHION AND SELF-IMAGE • 61
Who’s in the Mirror?
Presents self-respect through the Spirit as essential for making Christian fashion choices.

IDENTITY (1): TESTED • 71
Take Responsibility
Explores the roles of temptation and testing in the life of a disciple.

IDENTITY (2): OVER TIME • 81
James and John in Exit Row 33 A and D
Explores the lessons to be learned from James and John’s growth in discipleship.

IDENTITY (3): UPS AND DOWNS • 94
The Importance of But
Explains how an intimate walk with Jesus reshapes our concept of His kingdom, as well as our sense of identity as His children.
IDENTITY (4): FOCUSED • 104
The Scriptures Reveal Jesus
Finds inspiration for our focus on the kingdom in Christ’s focus on saving us.

TECHNOLOGY AND THE CHRISTIAN • 116
Knowledge Shall Increase
Discusses whether use of technology helps us grow in Christ or pulls us away from Him.

ECOLOGY: OUR SACRED RESPONSIBILITY • 125
1800 and Froze to Death
Looks at our responsibility to take care of our world and everything that is in it.

RULERSHIP: GOD’S MANAGERS • 135
A Star Is Born
Explains that we all have someone or something to manage for God, even if it’s only ourselves.
FILLED OUT AND FINISHED

Fourth Quarter 2019

REAL-TIME FAITH® is a Sabbath School curriculum offering an application-oriented study of Scripture for earliteens.

Filled Out and Finished

Fourth Quarter 2019